Poster Symposium on
“Perspectives on Diversity, Cultural Competence and International Education”

Call for Poster Presentation

On behalf of the College of Education and the Office of International and Distance Education Alliance (I+DEA), we are pleased to announce the first Poster Symposium on “Perspectives on Diversity, Cultural Competence, and International Education” will be held in the Wachovia Room at the Friday Institute during International Education Week on Tuesday, November 19, 2013 from 4:00 pm – 8:00 pm.

As higher education is crossing boundaries and borders with teaching and learning, students and faculty alike are impacted by culture and diversity. There is a great need to create awareness of these changes in attitudes, behaviors, communication, and cultures. This symposium will connect students and sponsoring faculty across NC State University that share similar interests in the topics related to international/multicultural/cross-cultural education, cultural competence, and internationalization of education. In addition, it will allow networking for possible cross-collaborations as the university increases efforts to be more visible in its international efforts. This poster symposium will showcase the quality and diversity of our undergraduate and graduate-level international related research at NC State. The posters could be practice or research-based. As an excellent opportunity for students to expand their experience, this research presentation is a beneficial addition to a resume for potential employers or graduate studies.

Topics appropriate for this symposium are listed below but are not limited to:

1. Ethical issues
2. Social change
3. Research and theory
4. Teaching and learning
5. Cultural identity
6. Cultural sensitivity
7. Cultural competence
8. Language learning
9. Study abroad
10. Diversity in language
11. Diversity in culture
12. International standards and practice
13. Domestic/International Immersions
14. Service learning
15. Evaluation and assessment
16. International programs process/procedures
17. Sociolinguistics
18. Cultural awareness
19. International course/program design/development
20. Internationalization of education

You are kindly asked to distribute this call among undergraduate and graduate students (either master's or doctoral) to represent their research. Posters will be judged by faculty with experience in related fields presented at the symposium and plaques will be awarded for the first and second place winners in each of the categories noted in the below rubric.
Abstracts should be submitted under one of the following five categories below. Please click on the following form for submission [https://docs.google.com/forms/d/1F-cDYVKRb1YIYxac8g6hyPyNFQ0qGEG_Bq3-wGc4_Mw/viewform](https://docs.google.com/forms/d/1F-cDYVKRb1YIYxac8g6hyPyNFQ0qGEG_Bq3-wGc4_Mw/viewform). You will need to use your unity ID and password for submission.

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<thead>
<tr>
<th></th>
<th>Emotional competence</th>
<th>Analytic competence</th>
<th>Behavioral competence</th>
<th>Creative/imaginative competence</th>
<th>Functional competence</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Motivation and ability to open oneself to divergent cultural influences and experiences. Genuine interest and respect for different values, traditions, experiences and challenges. Ability to manage multiple identities.</td>
<td>Understanding of central beliefs and values. Ability to link counterpart country-conditions to one’s own circumstances</td>
<td>Proficiency in and use of counterparts spoken/written language. Skill in interpreting. Proficiency in and relaxed use of intercultural nonverbal cues. Ability to avoid and resolve communication misunderstandings</td>
<td>Ability to foresee diverse cultural perspectives in problem solving. Ability to envision viable mutually acceptable alternatives. Tap into diverse cultural sources for inspiration</td>
<td>Ability to relate to counterparts and to develop and maintain positive interpersonal relationships across cultures. Ability to apply/adapt understanding, sensitivity and imagination across cultures. Flexible ability to employ extensive and nuanced range of transnationally interaction paths. Ability to overcome problems/conflicts and accomplish goals dealing with intercultural challenges and globalization/localization pressures</td>
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Below are the guidelines for abstract submission due by November 6, 2013.

- Title of presentation (25 words or less)
- Name of Presenter
- College and Department Affiliation
- Contact Information & Bio (100 words or less)
- Description of Presentation (300 words)

Poster requirements are as follows: 1) Posters must be a maximum of 4’ high x 6’ wide. Pushpins will be provided. 2) Students may use posters that they have already presented at other events, if they choose to do so. 3) There are no funds available to cover poster printing costs. Both the production of the poster and associated costs are the responsibility of the presenters.

With a premium on creativity, all posters should include (if applicable) the following components (but not limited to):

<table>
<thead>
<tr>
<th>Research problem statement</th>
<th>Data gathering methods</th>
<th>Participants</th>
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<tbody>
<tr>
<td>Research questions</td>
<td>Data analysis</td>
<td>Future research &amp; implications</td>
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<tr>
<td>Literature</td>
<td>Resources</td>
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All posters will be judged on aesthetics, content, and presentation.
Below is an agenda for this symposium:

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3:00pm - 4:00pm</td>
<td>Poster Set Up (Students set up their posters)</td>
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<tr>
<td>4:00pm – 4:15pm</td>
<td>Welcoming Remarks and Symposium Overview</td>
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<td></td>
<td>Dr. Jayne Fleener, Dean of College of Education</td>
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<td></td>
<td>Dr. Ivonne Chirino-Klevans, Director of I+DEA</td>
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<tr>
<td>4:15pm - 7:00pm</td>
<td>Poster Session and Competition</td>
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<tr>
<td>7:15pm – 8:00pm</td>
<td>Announcements of Awards and Reception</td>
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</table>

Please send any concerns/question to my attention at pooneh_lari@ncsu.edu or call at (919) 513-0167 by October 28, 2013. Upon submission of abstracts, we will contact the students with further instructions.

We look forward to seeing you and your students on November 19th during the International Education Week.

Regards,
Pooneh Lari

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